Principal's Message

Cultural significance of ‘Welcome to Country’ and ‘Acknowledgment of Country’
At Guildford Public School we acknowledge the traditional owners of this land, the Cabrogal People of the Daruk Nation.

What is ‘Welcome to Country’ – Welcoming people to Country is a traditional and special practice delivered only by the Aboriginal people in their own local homelands or community. This could be an elder, an adult or a child depending on the traditional procedures.

What is ‘Acknowledgment of Country’ - This can be done by Aboriginal or Non-Aboriginal people, both children and adults. ‘Acknowledgment of Country’ is performed at the commencement of a gathering, meeting or function to pay respect and understanding of Aboriginal Peoples’ culture and heritage.

Our Spectacular
Congratulations to the 62 students who performed at ‘Our Spectacular’ on Monday night at the Sydney Opera House. There performances along with those from across the Holroyd and Strathfield areas were outstanding. Mrs Hemming, Mr Vassallo, Miss Jones and Miss Karamaneas spent the day with students; travelling, singing, dancing, talking, explaining, supervising, and did I mention dancing and singing. A big ‘Thank you’ also to Miss Walpole who worked tirelessly behind the scenes to ensure the concert proceeded perfectly. Terrific job by our students and thank you to parents and staff for supporting them to achieve their goal of performing at the Opera House in front an enormous audience. Former Governor of New South Wales, Dame Marie Bashir AD, CVO was even in the audience. Again, congratulations to all involved!

Student achievements
Students are selected by their teacher to visit me with outstanding work. Over the last fortnight students have shown me amazing artwork, nifty narratives, excellent explanations, perfect problem solving (Maths), terrific technology and wicked writing. Look out for these student names in this newsletter.

Book-week success
We all know the benefits of reading and how it helps us in our lives: to understand signs, to follow directions, to collect information, to build our imagination and creativity, to communicate to others and to make sense of world. Book-week was all about encouraging that Love of Reading. Mr Norambuena is particularly happy because the $347.06 profit from Book-week sales will go back to purchasing new books for the library. Great job to all parents and students who bought books during Book-week!

Community Welfare
Three classrooms at Unity College School in Caloundra were burned to the ground on Sunday as well as classrooms at Seaforth Public School in Sydney. The blazes have left 100+ students without classrooms, their year’s worth of work and the teachers’ resources lost in the fire. Guildford Public School has reacted swiftly requesting donations of classroom equipment from each class. Teachers and students donated stationary, books and other classroom equipment.
The donations have been packaged and sent to Unity College and Seaforth Public School. Any further donations can be handed in at our office or you could speak with Mrs Amanda Perrin, School Learning Support Officer, for further details.

**Grandparents Day**
Grandparents Day has been moved to Friday October 23. Grandparents are invited to enjoy a barbecue and class visits from 12.30pm – 2pm. P&C members will be cooking the barbecue and a surprise game of newcomers between Year 6 students and their grandparent (or parent/carer) and teachers will take place at lunchtime. Sausage sizzle order forms will be sent home in week 1.

**Communication**
Great to hear more and more parents/carers are downloading the Skoolbag App to their smart phone. The notifications are brilliant for reminding us of upcoming events, late buses and excursions. If you haven’t yet – download it before Term 4.

**School holidays**
Yes, ten weeks have passed this term and an enormous amount of student learning has occurred. We break up this Friday September 18 and return on Tuesday October 6. On behalf of Guildford Public School staff, I wish students, families and community a restful, safe and enjoyable holiday.

**Note of Appreciation**
I would like to take a moment to recognize the students, staff and parents/carers for welcoming me so warmly to GPS. I certainly feel at home here and absolutely LOVE coming to school every day. I see GPS students display respect, hard work and courage every day, in the classroom, the playground and during extra curricular activities. I see GPS staff display enormous compassion and enormous professional capacity as educators and human beings. I see and hear parents and carers articulating their aspirations and worries. It is clear that our community is all about building active and effective citizens of the future.

Kind regards,

Chris Haberecht

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**SPECIAL STUDENTS SENT TO SHOW GOOD WORK TO THE PRINCIPAL THIS FORTNIGHT**

**Week 9 Term 3**
- 2/3C Rosabel Gyan, Rafael Lingad
- 3/4K Anjie Kerdii, Patrick Empasis, Melikah Khan
- 5/6L Selena Tan, Regin Collis

**Week 10 Term 3**
- KB Youssef Khaled
- KD Darius Djan, Hasty Sorine
- 1/2R Mariam Wazney, Ryttdyk Ah Lam
- 2A Melissa Khazaaz, Hedayattullah Qasimi
- 2B Yasmin Ebrahimz, Sione Tuifua
- 5/6N Samira Scanzer, Lucy Zhang
- ELS Divjot Grewal, Rubaba Ebrahimz

**CONGRATULATIONS!**

*KEEP UP THE GOOD WORK.*

Mr Christopher Haberecht (Principal)

I HOPE TO SEE YOU SOON!

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**Excursion**

Excursion is on **Wednesday, 8th October**. Students need to be at school by 8:30am. The students are required to bring a backpack (no plastic bags), Recess and Lunch, Drink of water or juice, Raincoat and a hat. Students are also required to wear their full school uniform and sports shoes.

Please refer to [www.guildford-p.school@det.nsw.edu.au](http://www.guildford-p.school@det.nsw.edu.au) for more exciting news about our students, and dates of up and coming events.
Silver - Term 3 Week 9 & 10

Khushi Sharma  KB
Aymen Shouk  KB
Eric Chen  KB
Hamze El-Khaled  KB
Isaac Merheb  KB
Kokoda Mahony  KB
Omar Akkouch  KD
Derrick Ouyang  KD
Ahmed Alameddine  KH
Fiona Chen  1AS
Amele Saukuru  1AS
Ammar Dannozi  1B
Hilal Abdurahman  1B
Muhammad Mehdi  1B
Aarshan Noor  1CH
Sahib Singh  1CH
Kasra Naseri  1CH
Ameen Emami-Naghadeh  1CH
Isatha Jallah  1CH
Manaia Tipu  1M
Roukaya Agha  1M
Maryam Hersi  1/2R
Rawah AlDoukhi  1/2R
Muddather Abdalla  2/3C
Salahudeen Al Zobbi  2/3C
Nicole Irving  2/3C
Rosabel Gyan  2/3C
Hasina Yousefi  2/3C
Sidique Boima  2/3C
Ane Fifita  2/3C
Fejer Alkalif  2/3C
Finia Fifita  3/4A
Jad khazaal  3/4A
La Teesha Maisema  3/4A
Kitana Riggot-Angel  3/4A
Rowan Omak  3/4A
Keziah Opoku Gyan  3/4A
Marzia Amiri  3/4A
Sybelle Alameddine  3/4A
Peter Liagas  3/4A
Ranim Saleem  3/4K
Yousif Al Hesany  3/4K
Tukana Saukuru  3/4K
Norah Ayouch  3/4K
Aisha Mohamud  3/4K
Shaekiba Rostami  3/4K
Amy Tran  3/4P

Zainab Ebrahimi
Alexandra Floyd
Zack Keogh
Danny Eng
Mubarak Said
Zainab Hussain
Mohamed Kowaider
Mohammed Yasser
Fatima Algalrani
Nimco Hashi
Nadine Elramlawi
Luke Whanga
Fatima El Kassab
Zainab Sadiqi
Mohammed Yasseer
Abdul Rahman Elsamad
Christina Borg
Ian Rivera
Jessica Trieu Phu
Zimraan Anjum
Isabella Ramsey
Linda Trieu Phu
Asad Mazhar
Rayyan Alhalabi
Selena Tan
Amani Al Khaled
Shanil Wijensurendra

2nd Silver - Term 3 Week 9 & 10

Dima Daoudi  KH
Irena Khan  KH
Kelly Vuong  1B
Mohammed Taleb  1/2R
Mirna Khaled  2A
Brain Mac  3/4A
Faria Moosawi  3/4A
Mansoor Tamaki  3/4K
Justin Phan  3/4P
Salman Ahmad  5/6L
Lucy Zhang  5/6N
Pallavi Kamoda  5/6T
Tiresa Rees  5/6T
Congratulations to the following students.

## Kindergarten Colouring Competition

**Girls:**
- 1st: Irena Khan (KH)
- 2nd: Tasneem Zakout (KD)
- 3rd: Reanna Jbara (KH)
- 3rd: Angelina Katoa (KD)

**Boys:**
- 1st: No First winner
- 2nd: Jope Simpson (KS)
- 3rd: Ziad Abdalla (KH)

## Year 1 Colouring Competition

**Girls:**
- 1st: Amele Saukuru (1AS)
- 2nd: Halima Alhalabi (1M)
- 3rd: Kelly Vuong (1B)

**Boys:**
- 1st: Brendon Ma (1B)
- 2nd: Mikhail Khan (1/2R)
- 3rd: Thasin Ferdous (1M)

## Year 2 Colouring Competition

**Girls:**
- 1st: Nicole Irving (2A)
- 2nd: Margaret Tan Terles (1/2R)
- 3rd: Neyfa Taleb (2B)

**Boys:**
- 1st: Austin Pan (2A)
- 2nd: Faraz Hussain (2/3C)
- 3rd: Manzoor Tamaki (2A)

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### Stage 1 Party Invitations

**Stage 1 Tree House**
- 1st: John Singca (1M)
- 1st: Levi Mahony (2A)
- 2nd: Mikhail Khan (1/2R)
- 2nd: Rubaba Ebrahimi (1/2R)
- 3rd: Shubharn Seth (1/2R)
- 3rd: Shubharn Seth (1/2R)

### Stage 2 Blanket/Quilt

**Stage 3 Blanket/Quilt**
- 1st: Zac Singca (3/4K)
- 1st: Tiresa Rees (5/6T)
- 2nd: Amira El-Assaad (2/3C)
- 2nd: Tara Nogueira (5/6T)
- 3rd: Norah Ayouch (3/4K)
- 3rd: Rayyan Alhalabi (5/6T)

### Stage 2 Animal Statue

**Stage 3 Animal Statue**
- 1st: Exodus Rees
- 1st: Jaydan Christmas-Estephan
- 2nd: Norah Ayouch
- 2nd: Tiresa Rees
- 3rd: Zac Singca
- 3rd: Tiresa Rees / Tara Nogueira.

### Stage 2 Anti War/Peace Poster

**Stage 3 Anti War/Peace Poster**
- 1st: Zac Singca
- 1st: Mohammed Al Doukhi
- 2nd: Exodus Rees
- 2nd: Nadine El Ramlawi
- 3rd: Jana El Ramlawi
- 3rd: Tiresa Rees

### Stage 2 Book Cover

**Stage 3 Book Cover**
- 1st: Norah Ayouch
- 1st: Tiresa Rees
- 2nd: Exodus Rees
- 2nd: Tara Nogueira
- 3rd: Sybelle Alamaddine
- 3rd: Joumana Ayouch

### Stage 2 Art Work

**Stage 3 Art Work**
- 1st: Exodus Rees
- 1st: Joumana Ayouch
- 2nd: Norah Ayouch
- 2nd: Tiresa Rees
- 3rd: Muhadesa Ebrahimm
- 3rd: Tara Nogueira

### Stage 3 Book Review

**Stage 3 Book Review**
- 1st: Zimraan Anjum
- 1st: Tiresa Rees
- 2nd: Tiresa Rees
- 2nd: Shanil Wijesurendra
PSSA

*Congratulations* to the Senior Boys League Tag team for winning their Grand final against Guildford West; 9 tries to 5. It was an *outstanding* performance by all the team and has certainly made the school proud by keeping the trophy at Guildford for the third year in a row!

I'm extremely proud of the dedication that was given to training as they consistently turned up every week and put in a 100% effort.

WELL DONE!!!
Great Job
Tying Laces Will Take You Places
Please feel free to check out our school blog and twitter feed to keep up to date with all the wonderful learning students have been doing during their integrated technology lessons.

http://missbryceland.edublogs.org/

Body Blitz Kids Sports is a fun sports and fitness program aimed to increase kids activity aged between 5-12 years.

The days include games, skills and drills, team and individual activities with the emphasis being on fun and interaction. Our aim is to have your child improve their fitness levels, co-ordination, confidence, balance, fundamental movement skills and general health.

When:
- Monday 21/9 (9am-3pm)
- Tuesday 22/9 (9am-3pm)
- Wednesday 23/9 (9am-3pm)

Where: Girraween High School, Gilba Rd.

Cost: $50 per day (3-day SPECIAL $120)

What do I need to bring: Your child should come prepared for physical activity. This being appropriate clothing and enclosed footwear (NO thongs or sandals). A hat is also required but sunscreen will be provided. Water stations are provided but parents need to supply a water bottle and packed lunch (e.g. sandwich and fruit) for the day.

For more information, or to book your child’s spot, please call (02) 9896 6662 or visit www.bodyblitzpt.com.au
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces classroom disruption

Late is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absences are in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss it with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling
  Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children’s Court
  – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfill their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:


The school leaving age:


Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5120

www.dec.nsw.gov.au

6 February 2018

NSW Department of Education and Communities
CERTIFICATE OF APPRECIATION

Presented to the Principal and Staff of

Guildford Public School

in recognition of your School’s valuable contribution to Teacher Education, through the Professional Experience Program at Curtin University

Associate Professor Lina Pelliccione
Head of School
School of Education

Date: 28/08/2015