**Message from the Principal**

This is the last newsletter for Term 2. School finishes on Friday 26 June. Students return for Term 3 on Tuesday 14 July. I hope everyone enjoys the break!

Last week Guildford hosted the District finals of the Multicultural Public Speaking Finals. This involved students from 10 different schools from our area. Congratulations to our representatives – Alexandra Floyd 3/4P, Yusef Tarabiya 3/4P, Nadine Ramlawi 5/6L and Shanil Wijesurendra 5/6T. Special congratulations to **Alexandra** who won the Stage 2 division and will now represent Guildford at a regional level.

Also to **Nadine** who received a Highly Commended award in the Stage 3 division.

In Week 8 we had three students represent Guildford at the Regional Cross Country – Lamonte Osekerita 2A, Levi Mahoney 2A and Paea Kivalu 5/6C. Congratulations to all three for a fantastic effort. Special congratulations must go to Paea who finished 2nd in her division. **Paea** will now compete at the State Cross Country Finals.

**Parent/Teacher/Student Interviews**

Thank you to all the parents and carers who attended parent/teacher/student interviews. I’m sure you found them very helpful and also gave you some ideas to support your child’s learning. If you have not had an interview as yet please contact your child’s teacher. Student reports are not being sent home with the students. Please make arrangements to collect your child’s report.
I am very concerned by the manner in which some parents put their child and other children at risk by doing dangerous things in the Apia Street cul-de-sac. People need to turn at the end of the cul-de-sac, however some parents insist on parking in the area, clearly indicated as ‘No Stopping’.

Due to the dangerous conditions of traffic congestion in Apia Street, in the afternoons the school gate will be locked between 2:45pm and 3:15pm. Please do not ask the staff to open the gate as we want to keep our children safe.

SPECIAL STUDENTS
SENT TO SHOW GOOD WORK TO THE PRINCIPAL THIS FORTNIGHT

KH  Aya Farhat, Ziad Abdalla
KS  Zakaria Aderdour
1M  Meme Sivo, Rami Ajay
2A  Lamonte Osekerita, Hadeel Kerdi
2B  Ramtin Riahi, Rayannah Merheb
5/6C  Dennis Boima
5/6L  Joumana Ayouch

Community Language: Rabee Zreika, Siaf Abdul Rahman, Jana ElRamlawi, Amirah ElKassab.

CONGRATULATIONS!

KEEP UP THE GOOD WORK.

Ms Patricia Walpole (Relieving Principal)
I HOPE TO SEE YOU SOON!

Have a great fortnight!

Ms Patricia Walpole
(Relieving Principal)

Australian Mobile Dental Care Clinic is finally coming to our school! It will arrive on Tuesday 14 July and all the students who have returned their notes will have their teeth checked by the professional dentists. If you would like your child to have their teeth checked by the dentists at the dental clinic, please fill in a permission form and return it to school as soon as possible. The permission forms can be found in the office.

Mrs Haidar
Dental Clinic Organiser
Silver (Term 2, Week 9)

Fawwaz Al-Araji 2/3C
Rafael Lingad 2/3C
Zaynab Sediqi 2/3C
Sumaiya Taleb 2/3C
Adam Zraika 2/3C
Mahmut Atilgen 3/4K
Bibi Karimi 3/4K
Melikeh Khan 3/4K
Sytori Noble 3/4K
Mansoor Tamaki 3/4K
Jerome Ahlam 3/4P
Justin Phan 3/4P
Genessa Rivera 3/4P
Mohammed Naseri 5/6L
Anna Chung 5/6T
Sarvin Emami-Naghadeh 5/6T
Pallavi Kamoda 5/6T
Sarah Tarabiya 5/6T

Silver (Term 2, Week 10)

Youssef Khaled KB
Sophia Chen KH
Dima Daoudi KH
Irena Khan KH
Joshua Philippe KH
Lorima Ravouou Seuseu KH
Zahra Mansoor 1AS
Sivi Tara 1AS
Idin Zahraei 1AS
Patense Kingi 1CH
Jesse Stewart 1CH
Homa Tamaki 1CH
Lucas Ramsey 1M
Hussain Al Attard 1/2R
Belal Kamara 1/2R
Talia Donmez 1/2R
Hoda Mousawi 1/2R
Mahdi Nabizadeh 1/2R
Layel Jbara 2A
Ghazal Mahdavi 2A
Austin Pan 2A
Lorima Sakuru 2A

TERM 2

Silver (Term 2, Week 9)

Fawwaz Al-Araji 2/3C
Rafael Lingad 2/3C
Zaynab Sediqi 2/3C
Sumaiya Taleb 2/3C
Adam Zraika 2/3C
Mahmut Atilgen 3/4K
Bibi Karimi 3/4K
Melikeh Khan 3/4K
Sytori Noble 3/4K
Mansoor Tamaki 3/4K
Jerome Ahlam 3/4P
Justin Phan 3/4P
Genessa Rivera 3/4P
Mohammed Naseri 5/6L
Anna Chung 5/6T
Sarvin Emami-Naghadeh 5/6T
Pallavi Kamoda 5/6T
Sarah Tarabiya 5/6T

TERM 2

Silver (Term 2, Week 10)

Youssef Khaled KB
Sophia Chen KH
Dima Daoudi KH
Irena Khan KH
Joshua Philippe KH
Lorima Ravouou Seuseu KH
Zahra Mansoor 1AS
Sivi Tara 1AS
Idin Zahraei 1AS
Patense Kingi 1CH
Jesse Stewart 1CH
Homa Tamaki 1CH
Lucas Ramsey 1M
Hussain Al Attard 1/2R
Belal Kamara 1/2R
Talia Donmez 1/2R
Hoda Mousawi 1/2R
Mahdi Nabizadeh 1/2R
Layel Jbara 2A
Ghazal Mahdavi 2A
Austin Pan 2A
Lorima Sakuru 2A

TERM 3

13 July Staff Development Day
14 July Students return
28 July UWS English Competition
29 July Athletics Carnival
11 August UWS Mahs Competition
12 August Zone Athletics Carnival
24 August to 28 August Book Week
9 September Choir going to Granville South HS
14 September Our Spectacular Sydney Opera House
18 September Last Day of school for Term 3
Our Excursion To The field Of Mars...

On Tuesday the 9th of June 2015, Stage 2 went to the Field Of Mars. It was a long bus ride but it was worth it.

First, we started with a bush walk. We walked past a burnt old tree and long hanging ferns. Our teacher, Miss Liza, said the Field Of Mars is protected by the council and takes care of the flora and fauna. Then we saw a termite nest.

Next, we rubbed charcoal on our faces. It was very fun. We could only put a certain amount though.

After that, we then started to do a scratch drawing of our favourite plant. We scratched the drawings with a scratch pen but we had to be careful because it very sharp.

Then, we had lunch and sat next to the beautiful river. While we sat down Miss Liz said we had to look for tacos and burritos. Tacos are leafs made to look like tacos for the spider eggs. Burritos are made from leaf curling spiders.

Finally, we got to walk down possum alley and saw 3 possum nests. We felt tired and walked back to where we started. By then we had to go to the toilet. Then we got on our bus and went back to school.

I felt so tired and needed a huge rest in my bed. That day I learnt that burritos were made from leaf curling spiders

Written by: Sytori Noble
The Best Day Ever

On Tuesday 9th June, 2015 all the Stage 2 classes and teachers had the best day ever and it was at the Field of Mars. First we looked for spiders and insects and next we did some drawings. Lastly we learnt about mangroves.

First we had to get a white blanket, a jar and a stick to catch insects like spiders and ants. All of us had to make groups of four. In my group I chose Fawwaz, Cameron and Raf.

We then had to draw what we saw. I drew a picture of an Ibis walking through the mangroves and the second picture I drew was bushes with a large tree in between them. Everyone had fun doing the drawings I’m sure.

Lastly when we learnt about mangroves, Jodie told us about their roots. She said they are a kind of snorkel. She meant like a breathing pipe so that they could breathe and so they could grow.

Now you know about the best day ever at the Field of Mars and the fun we had there. I’m sure we’ll remember all the fun things we did as we get older.

Faraz Hussain Year 2, 2/3C

Stage 2 Field of Mars Excursion

On Tuesday 9th June, Stage 2 went on an excursion to the Field of Mars. We had to be at school by 8.30 to get our names marked off the roll and catch the bus.

When we arrived we went on a long walk through the bush. We went across a bridge and drew some pictures of what we could see and added some mud to our drawing using a paddle-pop stick.
We then had a break and sat down on a big rock to have our morning tea. Later we continued our walk looking at different scenes. We saw mushrooms, mangroves, tadpoles, frogs and beautiful fish in the river.

After a long and tiring day we were all ready to travel back to school. It was a fun day and I enjoyed it a lot!

**Sumaiya Taleb Year 3, 2/3 C**

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### Field Of Mars Excursion Recount

Yesterday, Tuesday the ninth of June 2015, our class along with the rest of stage two classes including their teachers, went on an excursion. 3/4 Perth split up into two groups to travel on our amazing trip to the Field Of Mars.

Later we arrived at the Field Of Mars. We all got out and during that time we realised we ended up on the wrong side, so we got back into the bus. After a short time, we arrived at the right spot. Then we got off the bus, not long after we had our crunch and sip and toilet stop. We also had rangers, each class had one. Our ranger was Steve. Steve was special because he was actually the Principal of Field Of Mars.

Shortly after that we sat on the rocks so Steve could tell us the rules. We then walked a little more. During that time, we stopped and saw Wattles. They smelt pretty bad. After that we started our bush-walk.

Shortly later while we were on our bush-walk we saw some shells. Steve said those shells were from the Aboriginals when they ate sea creatures like lobsters. There weren’t lots of shells. Not long after we saw heaps of shells near the mangroves. Steve said that’s where the Aboriginal restaurant was.
Going to Canberra and Snowy Mountains was an adventure. Our first activities there were going to Questacon and Old Parliament House. Questacon was quite enjoyable, although it wasn’t my favourite. There were freefalls, lightning storms, earthquakes and an activity about vacuums. Old Parliament House in my opinion is pretty much my rating for Questacon. There was an activity were we had to move around a room to answer questions on a touchscreen board. We went to the old House of Representatives room to view how it looks like, having a dress up activity there. The next day, we stopped at Mount Blue Cow to play with the snow. There was a really heartbeat-skipping chairlift on the way up and down. I climbed up the mountain as high as I can, but others beat me. After that, we went to the Mount Kosciuszko Education Centre to have a program there, answering some quizzes. Then, we crossed over to a mini-museum, that place having an amalgam of activities. On the last day, we went to the New Parliament House to learn about how the government works. We went to the Australian War Memorial after that, my favourite being the museum. There was one big room only for one body, representing all the soldiers who died. That was our last activity, going back home to Guildford.

Brent Macaraeg

Stage 3 Canberra Excursion by Rania

During our trip in Canberra, we went to many wonderful places such as the Royal Australian Mint, the Parliament House etc. The places I really enjoyed though were Questacon and the Snowy Mountains. We went to Questacon on the first day to buy very interesting items and see amazing science stuff. I saw very cool stuff such as a tornado forming and caged lightning. On the 2nd day, we went to the Snowy Mountains. We went on a ski lift chair which was so awesome. The ski lift was scary at first but once I saw the gorgeous view, I really enjoyed the ski lift. When we were in the Snowy Mountains, I saw lots of fellow peers throwing snowballs or just relaxing. My friends and I gathered snowballs to throw at each other and eventually we were involved in a snowball war. The snowball war was so exciting! I definitely enjoyed our Canberra Excursion and would love to come again one day! 😊
STAGE 3
CANBERRA
EXCURSION
Stage Three students and their parents would like to thank PACER (Parliament and Civics Education Rebate) for supporting and assisting our recent trip to Canberra. This enabled us to visit our National Capital and learn more about our Australian Government.

Ms Ghassibe
Stage 3 Supervisor
Congratulations to the winners of our best dressed competition at

**Disco Winners**

- Jayden Christmas-Estephan 5/6 Newcastle
- Serkan Oksuz 5/6 Newcastle
- Sytori Noble 3/4 Kalgoorlie

- Esther Boima 1 Ballarat
- Yasmin Ebrahimi 2 Brisbane
- Ali Ebrahimi 1 Coffs Harbour

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**Disco**
Whispers from the Library

Book Week 2015: Books Light Up Our World

It’s that time of the year again! Book Week! Book Week is in Week 7, Term 3. During this time, there will be many different events happening to celebrate it. There will be competitions, Book Week Parade, Book Fair and in class literacy programs based around the nominated books for the CBCA Award for Picture Book of the Year and Early Childhood Book of the Year. I hope all the students will participate in the competitions and enjoy the literacy program.

Book Week Competitions

This year we have some very interesting competitions to have. Please look carefully at what competitions your child can participate in.

Kindergarten Classes

Colouring Competition: These classes will compete in two different colouring competitions. However, there will not be separate winners. Instead there will be 1st, 2nd and 3rd Boy and Girl winners despite what colouring page they use.

Year 1s, Year 2s and Year 2s students from Year 2/3 C.

Colouring Competition: Year 1 and 2 students will also compete in a colouring competition using the same colouring pages from Kindergarten’s competition, yet judged separately.

Create a Party Invitation (Themed Invite): Based on the nominated book Scary Night. Students need to design the most amazing and interesting party invitation. It can be done however you want to. In the past, people have used all sorts of types of materials to send out an invitation such as: Written in stone, paper in clam shells, gold paper, fabric, frills and thrills, etc. Get creative and try everything you can.

Design your ideal treehouse: Based on nominated book A House of Her Own. Students need to design and label the idea treehouse. This means it needs to be a treehouse that has everything you ever wanted to have. A treehouse with a pool, a treehouse with a Skittles Factory! A treehouse with a wet n wild theme park. Go NUTS! Do the most amazing treehouse ever. It just has to be drawn on paper. Do your best and enjoy the challenge.

Year 3s students from Year 2/3 C, Year 3/4s and Year 5/6s.

This year the Book Week Committee decided it would be good for Stage 2 and Stage 3 students to be able to participate in the same competition. However, Stage 2 and Stage 3 will be judged separately.

Here are the competitions:

Create your own spectacular blanket or quilt: Based on nominated book My Two Blankets. Students will be required to design an awesome blanket. This can include some patch work, colour coordination, a blanket with a signature in the middle, or a picture of something that represents you. The blankets doesn’t have to be huge, it can even be doll sized. Get your sewing skills in gear and enjoy. This comp is opened to both girls and boys, so there are no excuses boys!

Statue of a wild animal: Based on nominated book The Stone Lion. Students are to design their own statue of an animal that lives in the jungle. This station can be made out of stone, plaster, ceramic, clay or even papier mâché. You can choose different animals but they must be a wild animal. So cats, dogs, cows, horses, budgies,
etc, cannot be entered. Animals like: lions, tigers, bears, elephants, ostriches, monkeys, wombats, Tasmanian devil, koalas, etc.

Diorama of an ANZAC Parade. Based on nominated book One Minute Silence. Students can design a diorama of a ANZAC Parade. They could build buildings on either sides of the road, have a street, and toy soldiers or handmade soldiers marching on the street. Other can have several people standing together watching the flag around a memorial. There are many examples of honouring our fallen soldiers and those serving for Australia right now.

Anti-war / Peace Poster: Based on nominated book One Minute Silence. Students can create meaningful poster against the act of war. It can be a poster with just a picture promoting peace, or one with strong anti-war words like. NO MORE! Or WE ARE ALL THE SAME.

Comic Strip of an adventure in Australia: Based on nominated book River time. Students will be given a chance to create a comic strip that shows of a type of adventure that happens in Australia. I can be anything from a boat trip with crocs stalking you, or a bush fire that’s too close for comfort. Maybe discovering a new part of Australia. Or being stuck in the desert. Or discovering a treasure chest in the local park in your suburb. So many ideas and plenty more you can do.

Artwork showing your favourite part of a book. Students can look at some of the books and draw their interpretation of what that part of the book should look. Or design some form of art that can represent how that book makes them feel.

Redesign a book cover. Students can look at some of the books and make up a new cover for it. Maybe after they read the book they decide the cover shouldn’t be like that. Make a new one and show us.

Book Review: Students can read one of the books or listen to it being read and write a book review about it.

Those are this year’s competitions. I hope your child will participate in at least one or all. Up to them. Use the holidays to start on their competition. It’s a great time to have some family time.

Book Week Costume Parade

To make it easier for students, parents and judges, the Book Week Committee has decided to not have categories for the Book Week Costume Parade. Instead all students can choose their favourite book character. This can be anything from Clifford the Big Red Dog, to Harry Potter to The Cat in The Hat or a character from The Lion, The Witch and the Wardrobe. Maybe a character from Wizard of Oz, Lord of the Rings or Alice in Wonderland. So many ideas, I can’t wait to see them.

Awards will be given separately to 1, 2 and 3rd from Kindergarten to Year 6.

Book Fair

Just like every year, we’re using Central Books Supplies for the Book Fair this year. I like to stick with this company as they sell quality books at decent prizes. As usual, there will be books ranging from $1 up to $25. I hope students will purchase. These books will only be sold at Lunch and after school.

Book Fair will commence on Monday 24 August, Term 3 and end on Wednesday 3 September Term 3.

Please come at these times.

Monday to Thursday: 1:10pm to 2:00pm and 3:00pm to 4:00pm.

PLEASE DO NOT COME ANY OTHER TIMES AS I WILL BE TEACHING AND NOT ABLE TO ASSIST YOU.

Closing Date for Premier’s Reading Challenge.

Just a reminder to all parents that if your child is participating in the Premier’s Reading Challenge, the date you need to enter all the books, that your child has read, is Friday the 21 August, Term 3.

Thank you 😊

Mr Norambuena
(Teacher Librarian)
TECHNOLOGY PERMISSIONS

You should have received a note earlier this term in relation to our school Technology Code of Conduct.

These days publishing student work digitally and displaying photographs in the newsletter, website and blog is becoming increasingly popular in schools. Please be aware that photographs published on the newsletter are uploaded to the school website. Your child can publish work using a nickname.

If you have any concerns about online learning and publishing please feel free to contact Miss Bryceland or speak to your child’s teacher. We will assume that all students have permission unless we receive notification from you. Please return the Non-Permission form if you do not give consent for the following:

- publishing work online
- publishing photographs or videos
- publishing voice recordings

Gardening Club News.

Just a short notice to say that Gardening Club will return on Monday 20 July, Term 3 (Week 2). We had lot of fun this term. We’ve weeded, observed videos about good insects and bad insects, learned about different things about the way things grow and made our own organic pesticide. Next term we will continue to learn new things and make new things. We plan to plant some spring vegies, including potatoes and hopefully make ourselves a garden salad. Remember that Gardening Club starts at 3:05pm and ends at 3:45pm. So please pick up your children from Apia Street BEFORE 4pm.

Thank you

Mr Norambuena and Mrs Soryal
Environment Coordinators.

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Guildford After Hours Doctors
175 Excelsior Street
Guildford 2161

Surgery open until MIDNIGHT 7 days

Home visits available

Ph: 02 9632 6200
Fax: 02 9632 6211
Nationally Consistent Collection of Data on School Students with Disability Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection please do not hesitate to contact Mrs Hemming at Guildford Public School on 9632 9675 or 9632 8089.