Message from the Principal

Dear Parents and Carers,

This is the final newsletter for Term 3. The newsletter was actually due last week and we apologise for being late. I have been particularly busy!

Next week is the final week for Term 3 with students starting holidays at 3pm Friday.

School will resume for all students K-6 on Tuesday 7 October. Monday is the Labour Day public holiday. There is no student-free day for Term 4.

2014 Holroyd Heritage Award

Congratulations to Umang Kumar of class 3C for gaining the "Keeper of The Stone" award.

Umang was presented this award at Holroyd Council for her entry in this competition. Students had the opportunity to enter this competition through participation in our visual Arts program conducted by Mrs Este.

Well done Umang!

National Assessment Program - Literacy and Numeracy (NAPLAN)

I am pleased to advise that the Year 3 and Year 5 NAPLAN results have been released. Our students sat the tests in May. While we must strive to improve on our results each year, I'm pleased to report that both Year 3 and 5 performed competitively against the National Average.

In Year 3 students performed above National Average in Persuasive Writing and Spelling. In Year 5 students performed above National Average in Persuasive Writing.

While all students should be congratulated for doing their best, I would particularly like to congratulate the following students who performed significantly above National Average in the majority, if not all of their test areas:

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Year 3</th>
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<tbody>
<tr>
<td>Sophia Wallis</td>
<td>Alan Wen</td>
</tr>
<tr>
<td>Selena Tan</td>
<td>Yusef Tarabiya</td>
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<tr>
<td>Renalds Sar</td>
<td>Ranim Saleem</td>
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<tr>
<td>Tara Nogueira</td>
<td>Yusef Nabizadeh</td>
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<tr>
<td>Aphirak Nawara</td>
<td>Samuel Malafu</td>
</tr>
<tr>
<td>Rania Lingad</td>
<td>Zachariah Keogh</td>
</tr>
<tr>
<td>Hayne Khung</td>
<td>Avantika Karikal</td>
</tr>
<tr>
<td>Calvin Jo</td>
<td>Sarina Georgis</td>
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<tr>
<td>Richard Eng</td>
<td>Alexandra Floyd</td>
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<tr>
<td>Rayyan Alhalabi</td>
<td>Jana El Ramlawi</td>
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<tr>
<td>Shanil Wijesurendra</td>
<td>Nadeem Battal</td>
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<tr>
<td>Olivia Tran</td>
<td>Ibrahim Alhalabi</td>
</tr>
<tr>
<td>Sarah Tarabiya</td>
<td>Jerome Ah Lam</td>
</tr>
<tr>
<td>Tiresa Rees</td>
<td>Zachariah Abdulwahab</td>
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<tr>
<td>Regina Collis</td>
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Guildford Students Spectacular
at “Our Spectacular”

On Tuesday 2 September Guildford’s Dance Group and Choir performed in the Concert Hall of the world famous Sydney Opera House. This was the 14th annual performance of ‘Our Spectacular’ with Guildford students having been part of the show since it commenced in 2001.

This year’s theme was ‘Legends of Music’ and the senior Dance Group did an incredibly energetic and colourful dance routine to a Gloria Estefan medley. It was absolutely fantastic!

At Guildford Public School we pride our self on our gender balanced programs and this year’s dance group was again an outstanding success for both performance style and also for providing equality. Our choir students sat proudly amongst the 580 strong combined choir singing beautifully as in past years.

I would like to congratulate all the students for their strong participation in this production and to all the teachers who engaged the children so enthusiastically in a highly polished performing arts experience of dance and music.

Special thanks to the choreographers Miss Blewitt, Miss D’Souza and Miss Karamaneas and to choir music teachers Mrs Hemming and Mr Kranenburg. Thanks also to Miss Walpole who after years of being the producer has supported the show this year as the Technical Director. By the way, I was back stage too. Perhaps you heard me? But that’s our secret.
SPECIAL STUDENTS
SENT TO SHOW
GOOD WORK
TO THE PRINCIPAL
THIS FORTNIGHT
KC  Aliasghar Muhammadi, Zahra Mansoor
KW  Blake Goller, Eray Yilmaz
KY  Waleed Alamaddine, Shahram Hidayat
K/1W  Angel Wallace, Shabir Syed
1Y  Joseph Walker
2G  Khaldoun Khazma, Amira El Assad, Muhadesa Ebrahimi
2/3B  Ammar Algatrani, Lana Abouzaid, Justin Phan, Joelle Alamaddine
4B  Isabella Ramsey, Ahmad Al Jebori
5B  Kraig Delarue, Shyal Parkash, Zak Skaf, Tiresa Rees, Bella Afu
6J  Shahab Khedri
ART (2B)  Joshua Paseka, Charlie Krupowicz
(6B)  Sebastian Ramsey, Halley Fu, Augustina Asabre
CL  Ali Barri, Daniah Abdulwahab

CONGRATULATIONS!
KEEP UP THE GOOD WORK.

Mr Lawless
I HOPE TO SEE YOU NEXT FORTNIGHT

Keeper of the STONE

Congratulations to Umang Kumar from 3C.

Earlier this year, several children from Guildford Public School entered their artwork into an art competition—“Keeper of the Stone”—2014 Holroyd Heritage Awards.

The aim of the competition was to educate and involve children in Holroyd’s local history and heritage and was open to children between 5 and 13 years of age.

This year the “Keeper of the Stone” activity involved colouring a scene of what the Great Western Highway would have looked like during the 1800’s.

Umang Kumar from 3 Coolamon came runner-up and received a framed certificate and a $50.00 Dymocks Voucher.

Mrs L Este
Visual Arts

Stewart House collection bags have been sent home this week with the eldest student. If you have clothing that your child no longer wears but is still clean and in good condition, please place clothing inside the bag provided. The last day for collection of Stewart House bags is Friday 17th October 2014. Please bring your Stewart House bag to the K-2 hall before 9 o’clock each morning.

Have a great fortnight!

Mr Peter Lawless
Principal
Regional Athletics Carnival

Congratulations to these students who have been selected to represent the Auburn Zone at the Sydney West Athletics Carnival on Wednesday 10th September in Blacktown.

Augustina Asabre and Jakob Masters will be attending camp on this date and will miss the carnival. Aimen Zraika, Saif Abdulrahman, Viliotu Masila and Mahdi Qanber Ali will compete in the junior boys relay. Mahdi will also compete in the 100m sprint. Regina Collis will compete in the 800m.

Gold Superstars

1/2B Marian Elsamad
Mubarak Said
6B Mosaab Saleem

Guildford Stars at Assembly-
Term 3- Week 6

★ Sione Tuifua – K/1W
★ Zoha Hussein – KB
★ La-Teesha Maisema – 2B
★ Zainab Hussain – 2/3B
★ Gabriel Taleb - 3W
★ Anna Chung – 4C
★ Christina Borg – 5B
★ Matryx Tautuhi – 5C

Also, a big congratulations to Augustina Asabre for receiving the Senior Girls Age Champion at the Auburn Zone Carnival.
News from the Office

Some infectious diseases of children:

**Head Lice**

In order to deal with the problems of head lice it can be very useful to know about their habits and life cycle in order to deal with them.

Head lice are insects and go through a life cycle. The first stage is as an egg. The eggs are laid by adults on hair close to the scalp. They are small and about the size of a pin head.

Lice eggs hatch in 7-12 days. The lice that emerge are called nymphs. Nymphs grow and molt 3 times before they become adult lice after 9-12 days. For this reason, re-treatment should be carried out about 7 days after the first treatment to kill off any juvenile lice (nymphs) that have hatched since the first treatment. A third treatment is also recommended at 14 days to kill of any lice that are late in hatching. By killing nymphs before they grow to adulthood, the life cycle can be broken.

**Symptoms:**

Itchy scalp, white specks stuck near the base of the hairs, lice may be found on the scalp.

**Do I need to keep my child home?**

No, as long as head lice treatment is ongoing.

**Hand, Foot and Mouth Disease**

Hand, foot and mouth disease is a common viral illness that usually affects infants and children younger than 5 years old. However, it can sometimes occur in adults.

**Symptoms:**

Mild illness, perhaps with a fever, blisters around the mouth on the hands and feet, and perhaps the nappy area.

**Time from exposure to illness:**

3-7 days.

**Prevention:**

Careful hand washing, especially after wiping noses, using the toilet and changing nappies. Disinfecting dirty surfaces and soiled items, also avoiding close contact such as kissing, hugging, or sharing eating utensils or cups with infected persons.

**Do I need to keep my child at home?**

Yes, until the blisters have dried.
Book Week Competition Winners

Congratulations to all the entries for Book Week Competitions. It was great to see the hard work students put into making their projects. I hope this also gave some parents a chance to spend some quality time together assisting.

It is now time to present the winners.

**Kindergarten Colouring Competition**

**Girl:**
1st: Niumai Waqa KC  
2nd: Zeyjan Olca KC  
3rd: Halima Alhalabi KM

**Boy:**
1st: Ameen Emami Naghadeh KC  
2nd: Shahram Hidayat KY  
3rd: Shubham Sheth KY

**Year 1 Colouring Competition**

**Girl:**
1st: Yasmin Ebrahimi 1P  
2nd: Amelia Piu 1Y  
3rd: Ghazal Mahdavi 1Y

**Boy:**
1st: Faraz Hussain 1/2B  
2nd: Sidique Boima 1P  
3rd: Sione Tuifua K/1

**Year 2 Colouring Competition**

**Girl:**
1st: Jessica Masters 1/2B  
2nd: Mariam Elsamad 1/2B  
3rd: DimaAlmahdawi 2G

**Boy:**
1st: Danny Berisha 1/2B  
2nd: Brian Mac 2/3B  
3rd: Mohammed Al Tamimi 1/2B

**Dinosaur Competition**

1st: Levi Mahony 1P  
2nd: Amelia Piu 1Y  
3rd: Norah Ayouch 2B/Sarrah Hussein 1/2B

**Treasure Map Stage 1**

1st: Norah Ayouch 2B  
2nd: Exodus Rees 2B  
3rd: Melikeh Khan 2/3B

**Crown Competition**

1st: Exodus Rees 2B  
2nd: Sarrah Hussain 1/2B  
3rd: Artina Yousefi 2B

**Treasure Map Stage 2**

1st: Mansoor Tamaki 3C  
2nd: Asif Razaee 2/3B  
3rd: Nadine Yasseer 3C

**Connect to Reading Poster.**

1st: Katherine Tran 3C  
2nd: Mya Zreika 4C  
3rd: Alan Wen 3C

**Book Advertisement Stage 2**

1st: Zac Singca 3W

*There were no other entries for 2nd and 3rd prize.*
Seasons Diorama

1st: Zac Singca 3W
2nd: Sytori Noble 3C
3rd: Nicole Tan Terles 3W

**Due to the fact that we had so many entries that were posters of seasons, and no entries for a Connect to Reading Stories Stage 2, it was decided to judge the Posters separately to the dioramas.

Season Posters

1st: Mahek Metha 4B
2nd: Fatima Algratrani 4B/Ammar Algratrani 2/3B

Connect to Reading Story S2

*There were no entries for this category.

Connect to Reading Story Stage 3.

1st: Zimraan Anjum 5B
*There were no other entries for 2nd and 3rd prize.

Treasure Box

1st: Nadine El Ramlawi 5C
2nd: Mayset Elhaj 5B
3rd: Tara Noguiera 5C

All the prizes will be delivered in Week 10. Certificates will be presented at the assembly Week 10.

Lullaby

1st: Tiresa Rees 5C
2nd: Joumana Ayouch 5C

*There were no other entries for 3rd prize.

Tree House Model

1st: Tara Noguiera 5C
*There were no other models entered for 2nd and 3rd prize.

Farm Model

1st: Elham Houda 6J
2nd: Tiresa Rees 5C
3rd: Regina Collis 5B / Jayden Christmas Estephan 5B

Book Advertisement Stage 3

1st: Mariam El Kassab 6J
2nd: Tiresa Rees 5C
3rd: Shanil Wiesurendra 5C

Please Return All Books by Thursday Week 10.

Due to the end of term is it very important that all students return their books by Thursday. There are a few books that are over due, please make sure you have a good look at home for any books that need to be returned, or ask your child’s teacher if they have the book in their classroom or under their desks.

Overdue Notices

There will be overdue notices sent out in Week 9. Please check carefully for any books that you may have at home. Remember that these books may be on our shelves, but that doesn’t mean you should not have a good look at home.

Thank you

Mr Norambuena
(Teacher Librarian)
It is still concerning that many students on a daily basis are attending school late. Students are expected to arrive at school anytime between 8:30 and 9:00, **NO LATER THAN 9:00**.

As a parent, it is your responsibility to ensure that your child attends school. **Unless your child is genuinely sick he/she is expected to be at school on time.** The morning session is the most important time of your child’s education and by arriving late, his/her learning is impacted. Please ensure that you leave home on time to transport your child to school by 8:55am.

Please make sure you:

- Provide the school with an explanation if your child is late or away. If your child is absent for more than 2 days, as a parent, you are required to provide a **doctor’s certificate** explaining the absence.
- Arrange doctor/dentist appointments out of school hours.
- Arrange personal shopping trips with your son/daughter or birthday celebrations out of school hours
- Do not allow your child to stay at home unless they are genuinely sick

Letters will be issued to families who have children constantly arriving late to school or who have a poor attendance rate. Teachers are looking for students in classes who are constantly on time at school and have a good attendance rate each term to award class certificates.

Our Home School Liaison Officer is monitoring attendance of all students at Guildford Public School.

Thanking you for your support

Mr P Hanna

Assistant Principal

<table>
<thead>
<tr>
<th>TERM 3</th>
<th>DATES TO REMEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 Sept</td>
<td>Stage 1 Excursion ‘Lessons A-Float’</td>
</tr>
<tr>
<td>19 Sept</td>
<td>Last day Term 3</td>
</tr>
<tr>
<td>7 Oct</td>
<td>1st Day Term 4</td>
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</tbody>
</table>
**K-2 ESL**

Students who are learning English as a second language attend ESL lessons to help develop their English language skills. In K-2 ESL lessons, students participate in activities specifically aimed at developing their vocabulary and knowledge of sentence structures. In addition to other resources, Big Books feature widely in lessons as they help the students learn English words and expressions in context. The language contained in the books is practised and used by the students in a variety of ways and for different purposes so that it becomes familiar to them.

This term, students in Stage 1 have enjoyed reading both narrative and factual texts. In the first photo, a group of students is playing ‘Bingo’ using vocabulary found in the story: Farmer Joe’s Hot Day. In the second photo, another group of students is posing with a factual text about plants. They even planted their own seeds!

Miss M. De Marco

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**3-6 ESL**

The 3-6 ESL withdrawal group students have been learning to organise information using the Popplet Apps on ipads this term. The Popplet Apps allowed them to plan and create mind maps to guide them in their writing. The students have been learning to use different icons to add text, change the colour and connect ideas using these apps. Each student was lucky to have an ipad to record their information.

The students had a great experience and enjoyed using the ipads to assist them in their learning.

Mrs S. Lazras
2/3 Boomerang have been using the iPads in our classroom with the support of Mr Hanna. We have been investigating different web tools such as Wordle, Create a Graph, Timetoast and Popplet.

This term we have used the web tool Popplet. Popplet is a tool that can be used on the iPad to capture and organise your ideas. This is used as a form of a mind-map. Popplet helps students think and learn visually. Students can capture facts, thoughts, and images and learn to create relationships between them.

In the classroom we used Popplet for learning. We worked in groups to create mind maps about interesting topics of our choice that we have studied. Students reflected on their semester one learning and were able to create interesting mind maps.

Here are some samples: