Message from the Principal

Dear Parents and Carers,

Magical Musical Moments was Magnificent

Last Wednesday’s matinee and evening performances of Magical Musical Moments was a magnificent success with all students and staff at Guildford Public involved in some capacity. With the vast majority of students from Kindergarten to Year 6 performing there was no doubt that we certainly know how to put on a spectacular show. The costumes were amazing too and the students’ skills, in all areas of the performing arts, were clearly evident. A great deal of hard work, practise, commitment and time went into this our 12th Annual Concert. Both performances were completely booked out! I am sorry for those who missed getting tickets; however the hall can only fit 235 for each performance.

As I stated in the performance program, I am extremely proud of the great effort made by our students and staff each year. Student skills and confidence seems to be improving each year.

However, we were disappointed that some students missed the show this year. Had we been advised earlier in the term, of the clash of the concert date with the Muslim holy day I would have been able to change the performance date. Unfortunately, we found out too late and half the tickets had already been sold. It goes to show that the termly calendar when issued early each term needs to be read by all community so that the school can be advised, in sufficient time, should an event be scheduled on a day that is not convenient to a large number of the community. However, in saying that, we still managed the majority of students to attend the concert which was fantastic. Thank you so much.

This year we are preparing a special concert booklet which will be sent home soon. The booklet will have photographs from each class item. Photos of the show will also be placed on our school’s website for all the community to enjoy.
ASSESSMENT AND REPORTING

While assessment of student work is on-going all year, teachers do prepare formal reports for parents twice yearly. Teachers are now working on Semester 2 reports which cover both academic and social development of each student. Stage supervisors (Assistant Principals) and I will read and sign off on every report. Reports will be issued to parents and carers on the 12th December. In each class teachers will be selecting a number of students to receive special awards at our Annual Presentation Assembly which will be held on the 10th December, under the COLA. Please keep that morning free if you can. As well as class awards we will also present whole school awards, sports awards, DUX, Citizenship, Performing ARTS and Public Speaking and many others.

Enrolling for 2015 Kindergarten

If you have a child who is eligible to commence kindergarten in 2015 it’s now time that you enrol. Transition to Kindy is starting soon so if you haven’t enrolled you could miss out on these important parent workshops. A child must be turning 5 before the 31 July, 2015 to be eligible. Birthdays after the 1st August enrol for 2016.
As part of my planning for 2015 I need to advise the Department of Education and Communities the number of students enrolled now and anticipated for 2015.

We need this to determine how many teachers are required and if we need extra classrooms. Consequently, I sincerely ask parents to advise me in writing if their son or daughter is moving to another school in 2015.

This does not include Year 6, as we know they are off to High School. If you are planning holidays or overseas travel, and your children may arrive back after 28th January (First school Day 2015) please also advice in writing so that your son or daughter can be included on a class list. Thank you.

SPECIAL STUDENTS
SENT TO SHOW
GOOD WORK
TO THE PRINCIPAL
THIS FORTNIGHT
KW Brianna Maisema, Majd Saleem
1P Faisal Alkalif, Payman Khademi
1Y Lamonte Osekerita

CONGRATULATIONS!

KEEP UP THE GOOD WORK.

Mr Lawless
I HOPE TO SEE YOU NEXT FORTNIGHT

Silver
Carter Rollo KB
Zahra Mansoor KC
Ameen Emami-Naghadeh KC
Hilal Abdulrahman KC
Maleeha Kamoda KC
Alianna Hamilton KM
Halima Alhalabi KM
Amele Aaukura KM
Brandon Law KW
Savannah Santoso KW
Parker Flood KW
Mohamed Daoudi KY
Mele Teu-Tekeu KY
Mina Awad KY
Isatha Jallah KY
Shubham Sheth KY
Hedayatullah Qasimi K/1W
Khadije Ahmad K/1W
Mina Khaled K/1W
Manzoor Tamaki K/1W
Imre Kiss K/1W
Nida Ramazani 1Y
Hamze Hasna 2B
Artina Yousefi 2B
Rowan Oymak 2B
Adem Arikand 2B
Naz Abbas 2B
Talya Kanj 2B
Ladan Jama 2B
Fatma Hassin 2B
Jean Beazley 2B
Jimmy Fu 2/3B
Aimen Zraika 3W
Anjie Kerdi 3W
Yousif Al Hesany 3W
Mohamed Kowaider 4B
Tiana Setefano 4B
Lucy Zhang 4B
Hariri Handullah 4C
Ahmelia Katoa 4C
Zaynab Sadiqi 4C
<table>
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<tbody>
<tr>
<td>Samira Scanz</td>
<td>4C</td>
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<tr>
<td>Harnoor Brar</td>
<td>5B</td>
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<td>Olivia Tran</td>
<td>5B</td>
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<td>Arian Namdar</td>
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<td>Rahul Rasad</td>
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<td>Ayah Tarabiya</td>
<td>1Y</td>
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<td>Mariam El-Samad</td>
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<td>Fessica Trieu Phu</td>
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<td>Tara Nogueira</td>
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<td>Rokya Aljebori</td>
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<td>Heame Khazma</td>
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<tr>
<td>Regina Collis</td>
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<td>Ilaisa Saukuru</td>
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<td>Jakob Masters</td>
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<tr>
<td>Ceren Kiyak</td>
<td>5C</td>
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<tr>
<td>Halley Fu</td>
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<tr>
<td>William Lam</td>
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**Gold**

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**Player of the Match – T-Ball**

Boys – Asad Mazhar  
Girls – Jessica Trieu Phu

**Softball News**

The boys Softball team won their game and the score was 24-1.  
The girls Softball team won their game and the score was 19-17.  
The boys were really strong as a team. The girls used lots of strategies learnt from training to win their game.

**Player of the Match – Softball**

Boys – Taylan Yag  
Girls – Mirna Abdulwahab

**AFL News**

The Junior AFL team lost their game and the score was 23-20.  
The Senior AFL team lost their game and the score was 79-1.  
Even though they went up against the hardest team they displayed great sportsmanship and team work.

**Player of the Match – AFL**

Junior – Amir Awick  
Senior – Jeyda Olca

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**SPORTS NEWS**

Our PSSA teams played against Lidcombe Public School.

**Term 4 – Week 4**

**T-Ball News**

The boys T-Ball team won their game and the score was 16-9.  
The girls T-Ball team won their game and the score was 19-9.  
Some great strategies used by both teams. The girls have made big improvements in their batting skills.
Stock take is coming!

In Week 9, all lessons in the library will stop and I will start the school library’s stock take. This means I will need everyone to look very carefully for books that your child may have at home. It is extremely important to return all books by Week 8.

Congratulations to students joining the Monitor Team in 2015.

This year we had 56 applicants to join the Library Monitor Team in 2015. Out of the 56 applicants only 43 completed the training course. Out of the 43 only 14 were selected to join the team. It was a very difficult to choose only 14 monitors. The selection process involved the following criteria:

Attendance to Training: Are students attending the training session on time?

Motivation: Do students show they are very keen to be a monitor?

Reliability: Are students asking for correction in their training? Do they read their time table or check on the library door?

Knowledge: Do they know what they are doing?

In the past the maximum applicants we’ve had has been 32. So with students quitting training or losing interest, it was easier to choose. This year, it’s been a long hard process. And I encourage all those students in Year 3 or 4 who did not make it this year to reapply next year.

Here are the new monitors joining the team next year.

2/3 Boomerang.
Joelle Alameddine
Faria Moosawi
Gillianne Portes

3 Coolamon
Umang Kumar
Jana El Ramwali
Mansoor Tamaki
Sarina Georgis

3 Wobbegong
Zac Singca
Sybelle Alamaddine
Ranim Saleem
Anjie Kerdi

4 Bunyip
Tiana Setefano

4 Coolabah.
Ivy Tran
It's exciting to see these younger students joining the library monitor team. I've seen most of them grow up from kindergarten and am excited to see them grown in this leadership position.

Unfortunately no one from the Year 5 classes were selected this year, however, they have a big chance of applying for other positions for 2015 such as prefix, SRC, PSSA, Debating, etc.

Thank you for your support and time.

Mr Norambuena

(Teacher Librarian)

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Healthy Harold
Is Here at Guildford!

In Weeks 6 and 7 the Life Education Van will be at Guildford Public School and all classes will be attending a session in the van. Kindergarten, Year 1 and Year 2 students will attend an hour session and Years 3-6 students will attend an hour and a half session.

Our students always enjoy seeing ‘Healthy Harold’ and this quality program teaches our students valuable life skills that meet relevant outcomes from our Personal Development/ Health Curriculum. Please note that this program normally costs $10 however the school will cover all costs to ensure every child at school gets the opportunity to attend these exciting and educational sessions.

An information note was sent home. Please take the time to read a bit more about this worthwhile program.
To find out more information about Life Education visit: http://www.healthyharold.org.au/

Mr P. Hanna
Assistant Principal

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On Tuesday 28 October, Kindergarten went to Calmsley Hill Farm by bus. When students arrived, each class had a tour guide to show them around the farm. To begin, students visited the vegetable and fruit farm where they named much of the produce grown on farms including spinach, celery, carrots, apples and bananas. Students had the choice of milking or patting Daisy the cow followed by a bumpy tractor ride around the dam. Students were able to pat some baby animals including ducklings, lambs and rabbits to name a few. After students patted the animals and listened to the various ways we can care for such animals, they saw three shows. The first was a Stockman Show where some students were invited to crack a whip. Next there was a Sheepdog Show where the sheep dogs demonstrated their ability to listen to their master and round up all the
sheep into a fenced area. Finally, students observed a Sheep Shearing show where they saw a sheep being sheared and learnt facts about wool. It was an exciting and memorable day!
This year K/1W have participated in a range of fun and energising sporting activities including Zumba and Yoga.

They have learnt several Zumba routines which mix various dance genres including salsa, samba and hip-hop. With big smiles on their faces and a great deal of energy, K/1W loves to move their bodies in different ways and express their personalities.

K/1W enjoys being creative and telling stories through yoga inspired body motions. They have gone on wild adventures through the jungle, blasted off into space and dived down into the deep blue sea.

Their flexibility, coordination, concentration, strength and confidence have significantly increased over the year.

They love to share their routines and exercises, so don’t hesitate to ask next time you see a Witchetty around!
This Term 5C has been learning about how to talk productively about texts through group reading discussions.

“We need to use the super six comprehension strategies to help us understand the deeper meanings and hidden inferences in a text.”

Students follow a guide to help them to speak about a variety of texts. They have been practising the skills of conversation and turn taking in a mature and sophisticated way. After several sessions at practising the skills some groups are now ready for independent discussions with limited guidance.

I look forward to hearing more groups talking, questioning and enjoying the texts they read.

*Keep up the hard work 5C!*
Primary and High school

Future Leaders Program

Understanding climate change
Is your child learning about climate change at school? CSIRO’s scientists are learning how the earth's climate system works through observation, measurement and modelling.


Primary school

Little Aussie Songsters competition

The competition is now open and will close on Saturday 14 February 2015.

Ready for high school
Just to let you know that the Transition to high school, Ready for High School Checklist is now available in 36 languages.


High school

Word clouds
Has your child made a word cloud yet? It’s a great idea for adding to book reports, assignments and even for revision. Cut and paste a big slab of the text into a Wordle for a visual summary of the major themes. Create a Wordle: [http://www.wordle.net/](http://www.wordle.net/)

Natural disasters
Is your child studying the science behind natural disasters? The science assignment starter gives interesting links and resources that explain the causes of disasters such as earthquakes, tsunamis and volcanoes.